

THE QUEST EXPLORER



The Quest Center

Michelle Laurent, Principal
Chiantae Roundtree-Jones, Assistant Principal
6401 Charleston Street
Hollywood, Florida 33024

MESSAGE FROM THE PRINCIPAL:

Dear Parents, Students, and Community,

From March 2-April 17 (3rd - 8th grade) and March 16- May 1 (EOCs) our students will be administered the Florida Standards Alternative Assessment (FSAA), which is our State assessed version of the Florida Standards Assessment (FSA) that will be administered in traditional school settings. I anticipate their scores to arrive from the State prior to the close of the school year. We are very proud of our students' hard work and feel extremely confident each child is moving towards demonstrating significant progress from last school year.

With the close of this school year quickly approaching, we will begin to look at student placements, academic programming, and community involvement to enhance our students' achievement and independent functional skills. It is our goal to ensure all students at The Quest receive nothing but the best!

Again, I greatly appreciate all of your support in making this another successful school year. I invite you to attend the many wonderful second semester activities we have planned! Please check our school's website, Facebook Page, and twitter page to stay informed.

Michelle Laurent
Proud Principal

IMPORTANT DATES:

February 14th – MSD Day of Love & Service
February 17th – No School
February 20th – Black History Performance

ASSISTANT PRINCIPAL MESSAGE:

Greetings Parents and Stakeholders:

The third quarter of the year has already begun and Spring Break will soon be here. Our students and teachers are diligently preparing for the upcoming Florida Standards Alternative Assessment (FSAA).

High expectations are key to their success. Please continue to support us by having your child in attendance each day.

It is my sincere hope that 2020 continues to bring you peace, success, and much happiness. Have a positive and prosperous year!

Thank you for making The Quest Center a Great Place to Be!

Humbly,

Chiantae Roundtree-Jones

THE ELEMENTARY TEAM



The Elementary Team has been busy since the beginning of the year focusing on Florida Access Points that include learning about decimals and fractions as well as telling time in math. In Language Arts, our students have learned about nouns, verbs, adverbs, and rules of capitalization. Classroom learning includes one-on-one instruction, hands-on activities, technology-based instruction, and small-group activities. Students work on their IEP goals as well to ensure their growth in areas that include social skills, communication and independent functioning. We have also been enjoying Community-Based Instruction that has included trips to various malls, Publix, TY Park, Target, Monkey Joe's and bowling.

February is Black History month and students will be learning about the important contributions that Black Americans have made throughout our country's history. February will also be an opportunity for our students to participate in Swim Central right here on our campus.

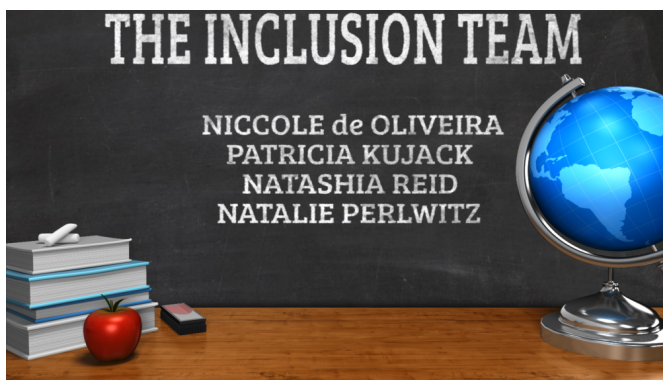


THE SECONDARY TEAM



The Stellar Secondary Team is off to a fruitful 2020. We have started the year with clarity and several fun fundraisers. Support us by purchasing a lovely flower pen for \$2 each or a flower pot of 5 pens for \$8. Send a Heart gram for \$1, \$3, or \$5 each. Sponsor a class or student's attendance to the Sweetheart Dance. Mark your calendars for Thursday, February 13th as we celebrate love and life at our 2nd annual Sweetheart Dance. Please support this Dance to raise funds for team wide events and materials. Join us by wearing red. We will gladly accept any donations and classroom sponsorships. All parents, guardians, family members, caregivers, loved ones, friends, and stakeholders are welcomed.





THE TRANSITION TEAM



Ms. Pavlinskaya
 Ms. Funchess
 Ms. Pratt
 Ms. Wallace
 Ms. Belfon

THE INCLUSION TEAM

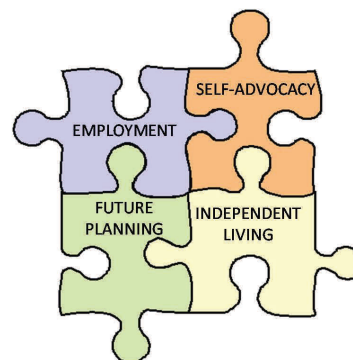
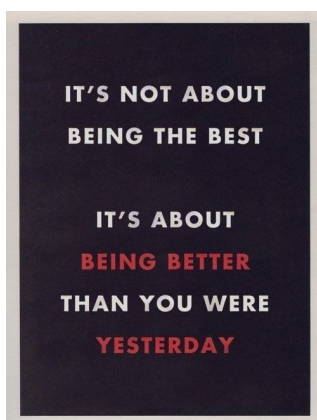
Happy New Year parents, guardians, and caretakers! The Inclusion Team has been hard at work preparing for the upcoming FSAA. Our students have been working on learning new academic content every day while also learning test taking strategies. We are all focused and ready to conquer the FSAA! During the month of December, the Inclusion team participated in a field trip to Butterfly World where the students were able to show off what they know about metamorphosis.

They also got the chance to learn about the different holidays and traditions celebrated throughout the month. In January, we attended the Steve Trash Science Performance at the Broward Center where we learned about recycling. As for February, we look forward to our students showing off all that they have learned throughout the year on the FSAA!

Postsecondary goals are a student’s long-term aspirations for living, working and learning as an adult. They are based on the student’s hopes for the future as well as their individual needs. They should serve as the basis for mapping the student’s transition from school to post-school activities. These goals provide guidance to the student, the family, and the school district when planning for activities and services that prepare the youth for adulthood.

Postsecondary goals should be based on age-appropriate, formal and informal transition assessments. A thorough assessment of the individual student is required to develop appropriate planning goals.

The Transition Team is hard at work assessing and developing Postsecondary goals to ensure our students are prepared for when they leave The Quest. Our goals focus on education, employment, and independent living skills.



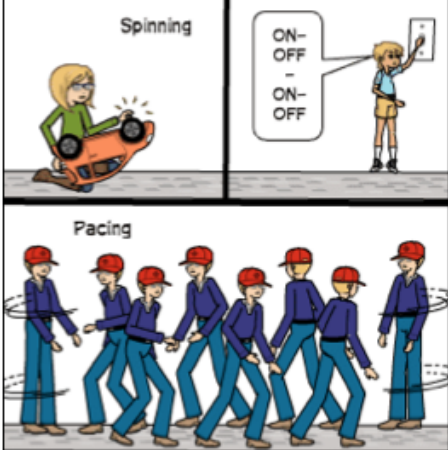


SUPPORT STAFF NEWS

THE AUTISM CORNER

Submitted by Leigh Townley, Autism Coach

Autism Vocabulary 03

by Lisa G Smith

stim	transition	meltdown
 <p>Spinning</p> <p>ON-OFF - ON-OFF</p> <p>Pacing</p>	 <p>We need to leave soon. I'll be asking you to put your jacket on in two minutes.</p> <p>I can't go anywhere until I finish this!!</p>	 <p>Well! I never...</p> <p>Come on honey. We're almost done.</p> <p>What's happening?</p> <p>It's too loud. It's too bright. It's too crowded.</p>
<p>The word "stim" is short for the self-stimulatory behaviors or the stereotypic behaviors that are associated with autism. The spinning of objects, vocal echoes or any other repetitive behavior that people with autism become focused on are called stims.</p>	<p>A transition is simply a change from one environment or activity to another. Transitions can be hard for a person with autism. It sometimes helps if warnings are given before a transition.</p>	<p>Meltdowns are often mistaken as temper tantrums. A meltdown is not about anger but can happen because of confusion or overstimulation. Meltdowns can be loud or they may be very quiet. A person may strike out or may withdraw.</p>



THE CURRICULUM CORNER

By Serena Bravo, Curriculum Specialist

TouchMath is a multisensory, math intervention program designed for students of various levels as well as those with special needs. Students that have difficulty with memory have a harder time remembering math facts; therefore, traditional approaches often prove unsuccessful. TouchMath utilizes touching and counting patterns, visual representations, and faded supports. The full range of TouchMath material spans from number sense and spatial/relational concepts to geometry, time, and money



THE BEHAVIOR CORNER

By De Anna Nieves, Behavior Specialist

Creating safe, supportive learning environments for children and youth with disabilities is a critical responsibility of all school personnel. Students receiving special education and related services under the Individuals with Disabilities Education Act (IDEA) have civil right protections, including a free and appropriate public education. To ensure a high-quality education prepares them for further education, employment, and independent living, students with disabilities need to be part of an inclusive school-wide system of positive behavior support. When implemented school-wide, the tiered framework of Positive Behavioral Interventions & Supports (PBIS) benefits all students with disabilities.



ESE SPECIALIST CORNER

By Kia Moore, ESE Specialist

Parents and Guardians, you are a vital and valued member of your child's Individualized Education Plan (IEP) team. It is our goal, that parents are given every opportunity to be a partner in the development of their child's IEP. In order to

ensure your informed and meaningful participation in this process, you are provided with the following documents: a Parent Participation Form, a Draft IEP, and a Parent Input Form. The purpose of the second notice of the Parent Participation Form is to remind you of our scheduled meeting date and time. The purpose of the Draft IEP is for you to preview the information that will be shared in the Present Level of Performance section of the IEP and to look at the goals being proposed for your child for the coming year. This Draft is a work in progress. I encourage you to look it over and make note of any questions or concerns. The purpose of the Parent Input Form is to collect information about how you feel your child is doing in school and what you would like to see him/her work on this year. This is especially important if you are unable to attend the meeting in person. If you have any questions, please contact me at 754-321-7500. I look forward to developing your child's IEP together.

SPECIALS TEAM



Music - Dr. Lazerson, Remediation and Technology – Ms. Rivera-Sanchez
Art – Ms. T. Johnson, Adaptive PE – Mr. Townley

The Quest Center’s specials teachers are pleased to announce our first annual Art Gallery show during Curriculum night, February 6, 2020. We will be celebrating our Black History Show on February 20, 2020. Also, get ready for Special Olympics on February 22, 2020



School News

Important Reminders!

- > Proper identification is **REQUIRED** visiting the school and/or picking up a student at the office.
- > Join our PTO. We need you!



EVERY SCHOOL DAY COUNTS FOR STUDENT SUCCESS!

If your child is out of school, parents/guardians must report the absence. Now you can report the absence online.

From your child's school website, click on Contact, then select Report an Absence.



SCHOOL ADVISORY COUNCIL (SAC)

The School Advisory Council is a group composed of the administrators, teachers, parents, partners, community members, business partners, and other staff members. The committee reviews overall school operations and monitors student achievement. Each year the SAC team generates several school-wide objectives for the following year. These objectives are the cornerstone of our school improvement plan. The school improvement plan outlines our objectives along with the actions being implemented throughout the school aimed at assisting us in attaining our goals. The SAC committee meets monthly in the media center. These meetings are open to the public and we welcome and invite all to participate. If you are interested in participating in our SAC meetings, please contact Ms. De Anna Nieves, SAC Chair at 754-321-7500 or deanna.nieves@browardschools.com.

NOTIFICATION OF PARENTS RIGHT TO KNOW OUT OF FIELD NOTICE

January 13, 2020

Our professional teachers are continuously upgrading their teaching skills and developing increased levels of content expertise. We particularly recognize (1) teachers at The Quest Center who are expanding their knowledge beyond their current certification by pursuing college coursework or training sessions to become certified/endorsed in another subject(s). While doing this, they are teaching those subjects to students and have been School Board approved to teach out-of-field. To remain in this assignment next school year, these teachers will complete required training within 12 months of the appointment or if teaching the primary English/Reading class to identified limited English proficient students per the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

Name	Current Certification	Out-of-Field For
Laquita Funchess	Exceptional Student Education K-12	Elementary Education
Taylor Johnson	Exceptional Student Education K-12 Autism Spectrum	Art
Nitsu Louis	Business Education 6-12	Exceptional Student Education K-12 Elementary Education